

Name of activity, event, and location	Pioneering	Date of risk assessment	01/07/2022	Name of person doing this risk assessment	Chris Wood
	12 <sup>th</sup> South West Cheshire Shavington Scout Group Cubs & Scouts	Date of next review	01/07/2023		

What hazard have you identified? What are the risks from it?	Who is at risk?	How are the risks already controlled? What extra controls are needed?	What has changed that needs to be thought about and controlled?
<b>A hazard</b> is something that may cause harm or damage. <b>The risk</b> is the harm that may occur from the hazard.	For example: young people, adult volunteers, visitors	<b>Controls</b> are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.	Keep <b>checking</b> throughout the activity in case you need to change what you're doing or even <b>stop</b> the activity.  This is a great place to add comments which will be used as part of the review.
Behaviour - Risk of over excitement	All Present	Everyone to follow section code of conduct that sets clear expectations and behaviour standards.	
Construction and dismantling – fingers, feet, or other body parts trapped between or under poles. Pioneering equipment, using tools, natural materials, ropes – personal injuries, rope burns, cuts, bruises, abrasions, puncture wounds, eye damage. Lifting heavy items – back or other muscular injuries.	All Present	<ul style="list-style-type: none"> <li>• Make sure the activity lead is competent.</li> <li>• Give all participants appropriate training.</li> <li>• Give everyone participating in the activity a safety briefing.</li> <li>• Supervise young people at all times.</li> <li>• Consider participants' personal circumstances and any reasonable adjustments you may need to make.</li> <li>• Assess and advise young people carrying, lifting and storing pioneering equipment.</li> <li>• Make sure that young people know how to carry, lift, and store pioneering equipment</li> <li>• Teach young people to carry, lift, and store pioneering equipment</li> <li>• Check equipment before use. Report any damaged or faulty equipment.</li> </ul>	

You can find more information in the Safety checklist for leaders and at [scouts.org.uk/safety](https://scouts.org.uk/safety)

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		<ul style="list-style-type: none"> <li>• Make PPE available if the activity leader thinks it's necessary. Using thick gloves while handling poles is good practice.</li> </ul>	
Emergency aid.	All Present	<ul style="list-style-type: none"> <li>• Make sure a qualified first aider is present throughout the activity.</li> <li>• Make sure a first aid kit is on site during the activity.</li> </ul>	
Fall from height – personal injuries, lacerations, and fractures.	All Present	<ul style="list-style-type: none"> <li>• Fully brief all participants who will be above one meter off the ground.</li> <li>• Use spotters when participants are off the ground for any larger/taller projects.</li> <li>• Undo the main supports last when you're dismantling a structure.</li> </ul>	
Handling equipment – strains and so on.	All Present	<ul style="list-style-type: none"> <li>• Plan the structure before you start building. Follow the plan.</li> <li>• Check that the project you're planning and the type of equipment you'll use are appropriate for the age of the young people.</li> </ul>	
Nature of terrain, slips, trips, and falls – personal injuries, sprains, and strains.	All Present	<ul style="list-style-type: none"> <li>• Check for natural hazards in the build area.</li> <li>• Make sure everyone's wearing suitable footwear.</li> <li>• Assess the weather risk before and during the session.</li> <li>• Consider moving this activity to another area if needed.</li> </ul>	
Structures collapsing – crush injuries, lacerations, and fractures. Impact with pioneering equipment – crush injuries, lacerations, and fractures.	All Present	<ul style="list-style-type: none"> <li>• Closely supervise structures while they're being constructed and dismantled.</li> <li>• Check how the weather affects structures, for example, wet ropes causing stretching or tightening.</li> <li>• Supervise young people and check they're using the correct knots and lashings.</li> <li>• Limit the load you put on the structure.</li> <li>• Undo the main supports last when you're dismantling a structure.</li> </ul>	

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